



The University of Jordan

School of Nursing

Faculty Handbook

Second Edition 2018-2019



His Majesty King Abdullah II Bin Al-Hussein



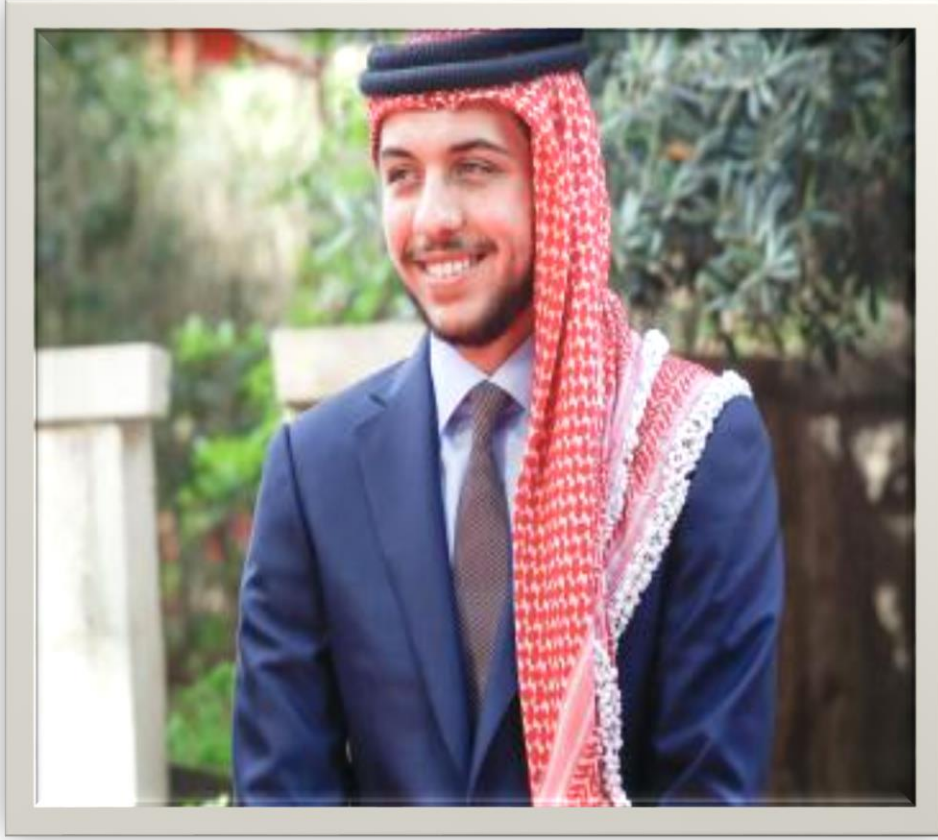
“We stress that the nursing profession is one of the noblest professions throughout the ages and times. Reflecting all the meanings and inherent values of humanity, and sharpen motivational and souls, and reflects the pure consciences for the owners of white hands of female and male nurses who give without limits and provide quality service to patients”.

His Majesty King Abdullah II Bin Al-Hussein, Amman May 18th, 2009

“اننا نؤكد ان مهنة التمريض ، هي من انبل المهن على مر العصور والازمان ، تتجلى فيها كل المعاني والقيم الانسانية الاصلية، وتشحذ الهمم والنفوس، وتعكس الضمانر النقية لاصحاب الايادي البيضاء من الممرضات والممرضين الذين يعطون دون حدود، ويقدمون الخدمة النوعية للمرضى”.

جلالة الملك عبدالله الثاني بن الحسين، عمان، 18 مايو، 2009 ميلادية

HRH Crown Prince Hussein bin Abdullah II



"الشباب هم المستقبل". ربما تكون هذه العبارة إحدى أكثر العبارات ترديدا عن كيفية التأثير بالمستقبل من خلال تشكيل أجياله؛ وجزءا من خطاب الرؤساء والساسة والأحزاب".

"أؤكد لكم بأن جيلي من الشباب لا تنقصهم المهمة، بل على العكس، هم الأكثر وعياً بظروف أوطانهم، هم الأكثر مجارة لتطورات عصرهم، هم أكثر جيل استطاع أن يتواصل مع العالم ويسمعه صوته، لأنه أتقن لغة هذا العصر، فالفضاء الإلكتروني ينقل صوته من الشرق إلى الغرب دون قيود أو حدود".

"هذا هو جيلي، وشبابه أكفيا لكي يكونوا شركاء في وضع استراتيجية مستقبلية تلائمهم".

سمو ولي العهد الحسين بن عبدالله الثاني

Her Royal Highness Muna Al Hussein

Jordanian Nurses Council (JNC) President

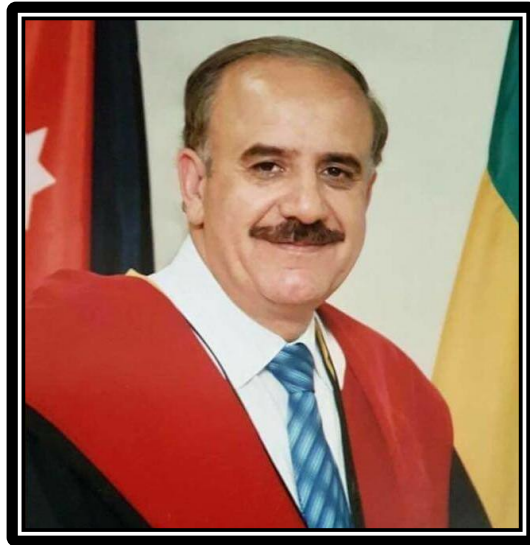


“I am aware that the advancement of nursing is dependent on the efforts of various groups and individuals charged with this responsibility. The pool of expertise, experience, and talent that is available in the nursing community—nationally, regionally, and globally—is invaluable to the global nursing mission and unquestionably to the JNC mission and its designated responsibilities.





I urge you to use the opportunities for networking and knowledge-sharing to support the advancement of nursing with the aims of serving our citizens with your best effort and meeting the challenges of the global health agenda” **HRH Muna Al Hussein**

UJ's Presidency

President



Professor Dr. Abdel-Karim Al-Qudah

Vice President for Centers and Community Service Affairs President of Aqapa Branch	Vice President for Planning, Development and Finance Affairs	Vice President for Administrative Affairs	Vice President for Humanities Faculties	Vice President for Scientific Schools
				
Prof. Musa S. AL Lozi	Prof. Imad K. Salah	Prof. Omar M. Kafawin	Prof. Ahmad Y. Majdoubeh	Prof. Zaid Baqain

International Accreditation of the school of Nursing BSc Program until spring 2022

Accreditation Commission for Education in Nursing

Has Awarded
Accreditation
to

University of Jordan
Baccalaureate Nursing Program

For Achievement of Quality and Excellence in Nursing Education
Spring 2017 – Spring 2022



Catherine McJannet
Catherine McJannet, MN, RN, CEN
Chair, ACEN

Marsal P. Stoll
Marsal P. Stoll, EdD, MSN
Chief Executive Officer, ACEN

JU School of Nursing makes a global ranking

According to Shanghai Global Ranking of Academic Subjects 2018. The school of nursing appeared in the best 151-200 subject category.



**University of Jordan has been approved by LRQA
to the following standards ISO 9001:2015**



Certificate of Approval

This is to certify that the Management System of:

University of Jordan

Jubiha, Amman, Jordan

has been approved by LRQA to the following standards:

ISO 9001:2015

A handwritten signature in black ink, appearing to read 'Basem Obaid'.

Basem Obaid - Area Operations Manager

Issued by: Lloyd's Register EMEA

for and on behalf of: Lloyd's Register Quality Assurance Limited

Current issue date: 3 June 2018
Expiry date: 2 June 2021
Certificate identity number: 10097695

Original approval(s):
ISO 9001 – 3 June 2018

Approval number(s): ISO 9001 – 00014410

School of Nursing: The Distinguished Academic Association for 2018



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Welcome from the Dean



On behalf of faculty, staff and students I would like to welcome you to the School of Nursing at The University of Jordan. I am proud to say that the School of Nursing at The University of Jordan has provided nursing education since 1972 and is continuing its tradition of being a vital resource and a source of pride for Jordan. We are dedicated to fulfill the vision and mission of the school of nursing to graduate professional nurses who are safe practitioners, critical thinkers, good communicators and leaders to effectively influence and shape the future of nursing at the local, regional and international level. The SON contributes to the development of the nursing profession through research, dissemination and application of evidence-based knowledge. Faculty and students are committed to provide services to the community through clinical practice, volunteer activities, education, and leadership.

We at the SON believes that learning is a continuous lifelong process and a personal responsibility. Students must be actively involved in the learning process to acquire clinical, technical, and academic proficiency and to be socialized into professional roles. Learning experiences are implemented to achieve sequence, continuity and synthesis of knowledge and expertise as defined by the educational outcomes. Teaching and learning are dynamic processes involving curriculum evaluation and revision based on research evidence, and the changing health care needs. The educational process facilitates the development of each person's potential and promotes cultural competence and assimilation of ethical principles.

Our faculty and students foster an educational climate of mutual respect, honesty, transparency, intellectual inquiry, creativity, and effective communication.

Best Wishes

Manar Mathher Nabolsi, PhD, RN

The University of Jordan

Vision

A university excelling in pedagogy, research, and innovation and advancing in global standing

Mission

Providing students with fulfilling learning experiences, conducting knowledge-producing research, and building firm societal ties, within an environment conducive to creativity, innovation, and entrepreneurship; making efficient use of resources and forging fruitful partnerships.

Strategic Priorities

1. World-class academic staff and students
2. Advanced learning and teaching
3. Robust knowledge-generating research
4. Sustainable campus environment & high institutional efficiency
5. Effective social development
6. National, regional and international strategic partnerships

School of Nursing: An Overview

The School of Nursing (SON) at The University of Jordan was established in 1972 by a Royal Decree. It was the first program in Jordan to offer a Baccalaureate Degree in nursing which was established by foreign nursing faculty. At the beginning, the School was a department at the Faculty of Medical Sciences until 1977, when the School of Nursing became an independent School and the university administration dedicated the resources to build the Jordanian Nursing Faculty capacity.

The SON was the first school in Jordan to offer specialized and advanced graduate nursing education. The graduate program (MSN) in nursing education began in 1986. Degree program offerings continued to expand and in a pioneer step in 2005, the School of Nursing established the first PhD program in Jordan. Since it was established, the School of Nursing continued to create a high impact role in terms of preparing future scholars and leaders in nursing, serving national and regional communities, and continuing to develop nursing competencies through specialized courses and continuing education programs.



School of Nursing: Vision, Mission, Core Values and Intended Learning Outcomes



كلية التمريض
School of Nursing

Vision

To be a leading, global school in the areas of nursing education, research, and community service

Mission

The School of Nursing dedicates itself to improve health and wellbeing of society through preparing professional nurses to provide quality nursing care, conduct research and provide community services. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.

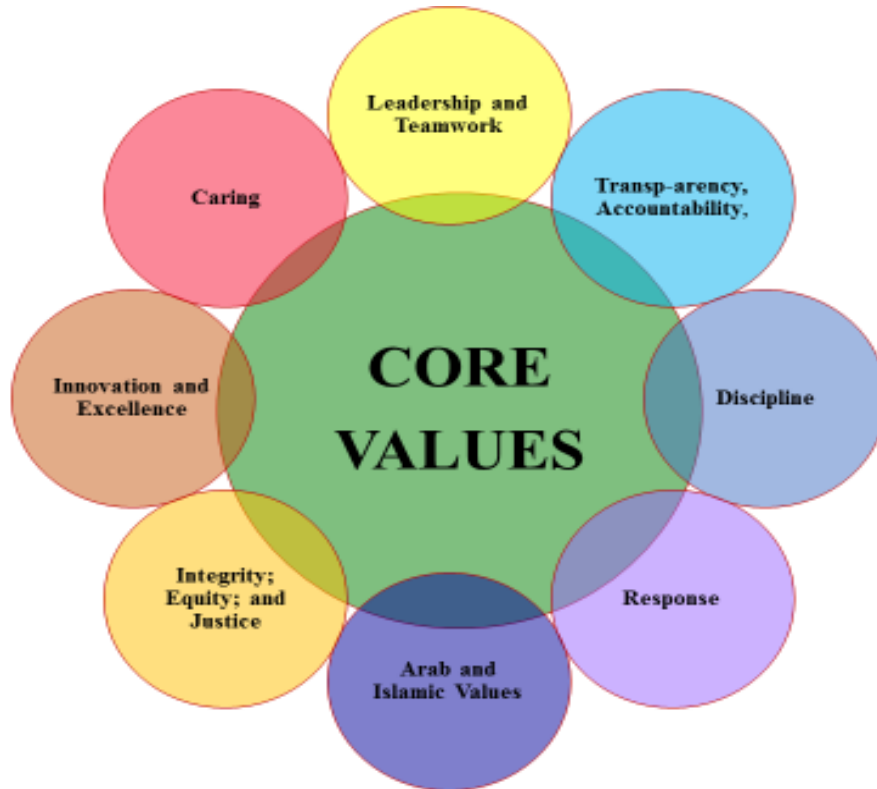
الرؤية

كلية رائدة وعالمية في مجال التعليم التمريضي و البحث العلمي و خدمة المجتمع

الرسالة

تسعى كلية التمريض إلى تحسين الصحة من خلال تخريج ممرضين و ممرضات مؤهلين لتقديم الرعاية التمريضية و إجراء الأبحاث العلمية و تقديم الخدمة المجتمعية. و توفر الكلية بيئة تعليمية نموذجية تعمل على تشجيع التعلم مدى الحياة و الإبداع و التطور المهني و الشخصي.

Core Value: Our values are derived from the Islamic Arabic heritage.



Goals:

- 1) Graduate competent nurses able to provide quality nursing care.
- 2) Promote a scientific research culture among faculty and students.
- 3) Develop the body of nursing knowledge at local, regional, and international levels.
- 4) Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs.
- 5) Promote professional development of faculty members and administrative staff.
- 6) Promote continuous learning and educational culture and environment.
- 7) Build collaborative relations and partnerships with local, regional, and international institutions.

Intended Learning Outcomes (ILOs)/ BSc Program

Upon successful completion of BSc Program in Nursing, the students will be able to:

ILO 1: Demonstrate competency in performing and providing the role of a professional nurse in **quality care provision** for individuals, families, and groups.

ILO 2: Apply principles of **effective communication** with peers, individuals, families, groups, and health care team.

ILO 3: Utilize **critical thinking** and problem solving in planning and implementing nursing care for individuals, families, and groups.

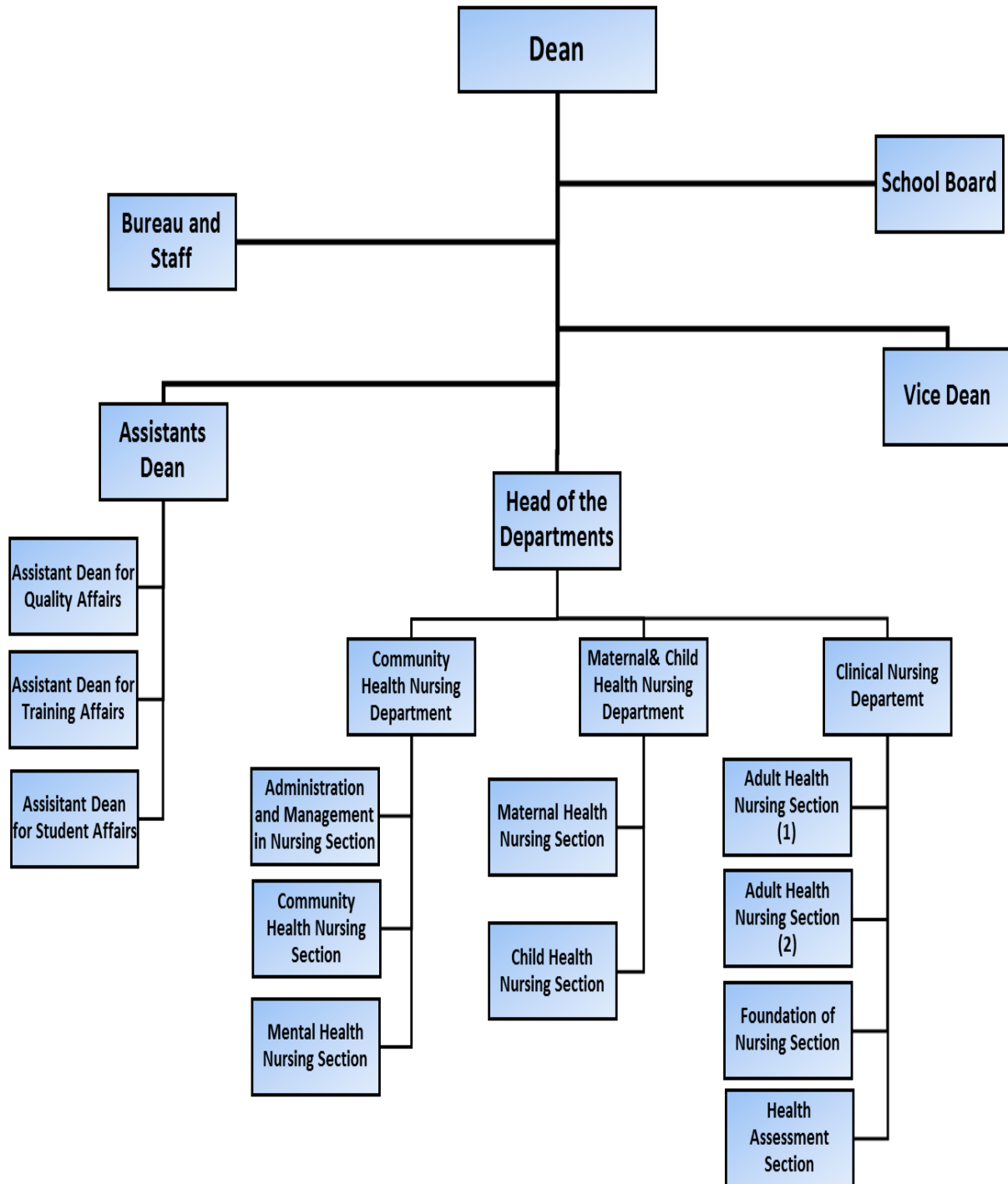
ILO 4: Apply professional **standards, values, and behaviors** in providing nursing care for individuals, families, and groups.

ILO 5: Demonstrate **safety measures** to protect self, individuals, families, and groups.

ILO6: Translate **organizational, leadership, inter professional collaboration, and management concepts** into nursing care for individuals, families, and groups.

ILO 7: Utilize **evidence based practice** in providing care for individuals, families, and groups.

Organization Structure of the School of Nursing



School Board (2017-2018)



Departments:

The SON has three administrative departments; the Clinical Nursing includes 4 sections: Foundations of Professional Nursing, Health Assessment, Adult Health Nursing 1, and Adult Health Nursing 2. Maternal and Child Health Department has 2 sections: Maternal Health Nursing and Child and Adolescence Health Nursing, and Community Health Nursing department has 3 sections: Mental Health Nursing, Community Health Nursing, and Management and Leadership in Nursing. These sections, headed by faculty course coordinators hold regular separate meetings to organize clinical practice schedules, exams, students' assignments, rotations and clinical settings, for purposes of bridging theory and practice.

1. Department of Clinical Nursing receives students in their first, second, and third year of study. It provides them with basic knowledge, attitudes, and skills needed in the areas of foundation of nursing, caring of adult clients, and caring of critically ill. The students are prepared to practice nursing starting from the lab and ending in specialized care units.

Courses offered by Clinical Nursing Department (31 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0702101	Introduction to Nursing Profession	2
2.	0702105	Foundations of Professional Nursing	3
3.	0702106	Foundations of Professional Nursing-Clinical	3
4.	0702107	Health Assessment	2
5.	0702204	Introduction to Adult Health Nursing	3
6.	0702205	Pathophysiology	3
7.	0702206	Adult Health Nursing (1)	3
8.	0702207	Adult Health Nursing (1)-Clinical	3
9.	0702308	Adult Health Nursing (2)	3
10.	0702309	Adult Health Nursing (2)-Clinical	3
11.	0712311	Emergency and Disaster Nursing	3
		Total	31

2. Department of Community Health Nursing receives students in their third and fourth years of study and offers courses that engage them in the community. It provides them with basic knowledge, attitudes, and skills needed in the areas of mental health nursing, community health nursing, and management and leadership in nursing.

Courses offered by Community Nursing Department (35 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0701303	Psychiatric Mental Health Nursing	3
2.	0701304	Psychiatric Mental Health Nursing-Clinical	3
3.	0701406	Trends, Issues and Ethical considerations in Nursing	2
4.	0701407	Health and Occupational Safety	3
5.	0701410	Community Health Nursing	3
6.	0711201	Concepts of Therapeutic Communication	3
7.	0711302	Nursing Gerontology	3
8.	0711411	Community Health Nursing/Clinical	3
9.	0711412	Nursing Informatics	3
10.	0711413	Management and Leadership in Nursing	3
11.	0711414	Management and Leadership in Nursing-Clinical	2
12.	0711415	Clinical Nursing Training	4
Total			35

3. Department of Maternal and Child Health Nursing receives students in their third year of study and it provides them with basic knowledge, attitudes, and skills needed to care for child-bearing women, infants, children, and adolescents. Students are trained in various maternal-child health settings including community based and hospital based services.

Courses offered by Maternity Child Health Nursing Department (25 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0703201	Foundations of Growth and Development	3
2.	0703102	Professional Writing	2
3.	0713303	Children and Adolescents Health Nursing	3
4.	0703304	Children and Adolescents Health Nursing-Clinical	3
5.	0703305	Maternal Health Nursing	3
6.	0703306	Maternal Health Nursing-Clinical	3
7.	0703307	Scientific Research & Statistical Methods	3
8.	0703309	Reproductive Health	3
9.	0703202	Health Education and Promotion	2
Total			25

More Information is available on school website: <http://nursing.ju.edu.jo/Home.asp>

Nursing Laboratories:

There are seven nursing laboratories located on the second floor at the Health Complex Hall.

1. Child Health Nursing
2. Foundation of Professional Nursing
3. Physical Health Assessment
4. Adult Health
5. Maternity Health Nursing
6. Computer Simulation/ Audio Visual
7. Simulation/ Critical Care

Princess Muna Al Hussein opens the nursing laboratories



Programs:

The academic programs in nursing, prepare individuals for professional roles. In addition, these programs prepare individuals for collaboration with other professionals and consumers in the delivery of holistic health care, health-related research, and advocacy for the improvement of health outcomes.

- **Bachelor of Science:**

Undergraduate nursing education builds on a foundation of studies in the sciences, humanities, and arts. The baccalaureate program prepares competent, self-directed, independent, and safe practitioner and generalist (Registered Nurses) who can assume increasing responsibility and leadership in the delivery of evidence-based nursing care.

- **Master of Science:**

The Graduate program offers a Master of Science in Nursing (MSN) with preparation as a clinical nurse specialist in the areas of Critical Care, Palliative Care and Psychiatric-Mental Health. Master's nursing education builds on a foundation of undergraduate nursing education and provides specialty practice with an expanded theoretical and empirical knowledge base. The Master of Science in Clinical Nursing in its three specialties: Critical Care, Palliative Care and Psychiatric-Mental Health programs prepare registered nurses for advanced functional roles that require increased accountability, expertise, and leadership. Graduates are prepared to provide evidence-based health care in collaboration with other health care providers and consumers.

- **Doctor of Philosophy**

The PhD in Nursing started in the Fall of 2005. Doctoral education develops and advances empirical knowledge to promote evidence-based practice in the discipline of nursing. The doctorate program provides a basis for future research-focused graduates who are knowledgeable and competent to develop theories and conduct research and other scholarly activities to assume academic, research, and leadership roles.

Master Theses and Doctoral Dissertation Defenses



Study Plan for BSc Degree in Nursing

1.	School	Nursing
2.	Department	
3.	Program title (Arabic)	بكالوريوس في التمريض
4.	Program title (English)	BSc in Nursing

Study Plan for BSc Degree in Nursing

5. Numbering System:

- The course number will contain no more than 7 numerical digits.
- The first two digits of the 7 digit number indicate the school code.
- The third and fourth digits indicate the department code
- The fifth digit indicates the level.
- The 6th and 7th digits indicate the serial number

0	7	0	1	2	0	7
School		Department		Level	Serial	

A- Department number

Number	Department
1	Community Health Nursing
2	Clinical Nursing
3	Maternal and Child Health

Course number

Domain number	Domain title	Domain number	Domain title

First: University Requirements:

Preparation Program Requirements (0 - 15 Credit Hours)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Basics of Arabic	3201099	3		Pass/Fail
2	Arabic Languages Skills	3201100	3	3201099	Pass/Fail
3	Basics of English	3202099	3		Pass/Fail
4	English Language Skills	3202100	3	3202099	Pass/Fail
5	Basics of Computing	1932099	3		Pass/Fail

Compulsory Requirements (18 Credit Hours)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Military Science	2200100	3		
2	National Culture	3400100	3		
3	Learning&Research Skills	3400101	3	3202099	
				3201099	
				1932099	
4	Communication Skills	3400102	3	3400101	
5	Introduction to Philosophy andCritical Thinking	3400103	3	3400101	
6	Human Civilization	3400104	3		
7	Campus Life and Ethics	3400105	(Zero credit; one-hour weekly meeting)		

Electives**(9 Credit Hours)****(3 Credit hours From Each Group)****(First Group)**

No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Great Books	3400107	3		
2	Islam and Current Issues	0400101	3		
3	Arab-Islamic Civilization	2300101	3		
4	Jordan: History and Civilization	2300102	3		
5	Jerusalem	3400108	3		

Electives**(Second Group)**

No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Legal Culture	1000102	3		
2	Environmental Culture	0300102	3		
3	Physical Fitness Culture	1100100	3		
4	Islamic Culture	0400102	3		
5	Health Culture	0720100	3		

Electives**(Third Group)**

No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Entrepreneurship & Creativity	3400109	3		
2	Foreign Language	2200103	3		
3	Electronic Commerce	1600100	3		
4	Social Media	1900101	3		
5	Appreciation of Arts	2000100	3		
6	Special Subject	3400106	3		

Second: all students must do exams in Arabic, English and computer skills, students who fail in these exams should study and pass (099) course additional to curriculum.

Third: School courses: distributed as follows:

- A. Obligatory school courses: (34) credit hours
- B. Elective school courses: (0) credit hours
- A. Obligatory school courses: (34) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	Concurrent
		Theoretical	Practical			
0703102	Professional Writing	2	-	2	-	-
0702205	Pathophysiology	3	-	3	050110 5	-
0701406	Trends, issues and Ethical Considerations in Nursing	2	-	2	070220 7	-
0303101	General Chemistry – 1	3	-	3	-	-
0304101	General Biology – 1	3	-	3	-	-
0502105	Anatomy for Nursing	3	-	3	-	-
0501105	Physiology for Nursing	3	-	3	050210 5	0502105
0501104	Biochemistry for Nursing	3	-	3	030310 1	-
0504201	Microbiology for Nursing	3	-	3	030410 1	-
0503202	Pharmacology for Nursing	3	-	3	050110 5 050110 4	-
1902103	Computer Skills for Medical Faculties	3	-	3	-	-
0603232	Applied Nutrition for Nursing	3	-	3	050110 4	-

B. Elective school courses: (0) credit hours:

Fourth: Specialty courses:(75) credit hours distributed as follows:

A. Obligatory specialty courses: (69) credit hours

B. Elective specialty courses: (6) credit hours

A. Obligatory specialty courses: (69) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	Concurrent
		Theoretical	Practical			
0702107	Health Assessment	1	1	2	0501105	-
0702101	Introduction to Nursing Profession	2	-	2	-	-
2722105	Foundations of Professional Nursing	3	-	3	0702101	0702106
0702106	Foundations of Professional Nursing -Clinical	-	3	3	-	0702105
0702204	Introduction to Adult Health Nursing	3	-	3	2722105 0702106	-
0702206	Adult Health Nursing (1)	3	-	3	0702204 0702107	0702207
0702207	Adult Health Nursing (1)-Clinical -	-	3	3	0702107 0702204	0702206
0702308	Adult Health Nursing (2)	3	-	3	0702206 0702207	0702309
0702309	Adult Health Nursing (2)-Clinical	-	3	3	0702207	0702308
0703201	Foundations of Growth and Development	3	-	3	0702106	
0703202	Health Education and Promotion	2	-	2	-	
0713303	Children and Adolescents Health Nursing	3	-	3	0702206 0703201	0703304
0703304	Children and Adolescents Health Nursing-Clinical	-	3	3	0702207	0713303
0703305	Maternal Health Nursing	3	-	3	0702206	0703306

0703306	Maternal Health Nursing-Clinical	-	3	3	0702207	0703305
0703307	Scientific Research & Statistical Methods	3	-	3	1902103	
0711201	Concepts of Therapeutic Communication	3	-	3		
0701303	Psychiatric Mental Health Nursing	3	-	3	0702206 0711201	0701304
0701304	Psychiatric Mental Health Nursing - Clinical	-	3	3	0702207	0701303
0701410	Community Health Nursing	3	-	3	0702309 0703304 0703306	0711411
0711411	Community Health Nursing- Clinical	-	3	3	-	0701410
0711413	Management and Leadership in Nursing	3	-	3	0702309	0711414
0701414	Management and Leadership in Nursing-Clinical	-	2	2	0702309	0711413
0711415	Intensive Clinical Training**	-	4	48 Shifts	Graduation Semester	

B. Elective specialty courses: (6) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	Concurrent
		Theoretical	Practical			
0712311	Emergency and Disaster Nursing	3	-	3	0702308	
0703309	Reproductive Health	3	-	3	0703305	
0711302	Nursing Gerontology	3	-	3	0702207	
0711412	Nursing Informatics	3	-	3		
0701407	Health and Safety in Working Setting	3	-	3	-	

Course description

Course No.	Course Title	Credit Hours
0303101	General Chemistry Prerequisite: (None)	(3 credit hours)
	Measurements and significant figures, chemical reactions; stoichiometry; the gaseous state, thermochemistry; electronic structure and periodicity; chemical bonding; molecular shapes; states of matter and intermolecular forces; physical properties of solutions.	
0304101	General Biology 1 Prerequisite: (None)	(3 credit hours)
	Internal structure of the cell; molecules of the cell; cellular respiration photosynthesis; molecular biology of the gene; genetic code; DNA replication, protein synthesis; the molecular genetics of bacteria and viruses, the control of gene expression in prokaryotes and eukaryotes; endocrine, glands and chemical regulation, the Immunology system.	
0501104	Biochemistry for Nursing Prerequisite: (0301301)	(3 credit hours)
	The course begins with a comprehensive overview of the types and characteristics of the most important reactions of organic chemical compounds related biochemistry, and then build the characteristics and function of biochemical compounds of carbohydrates, lipids, proteins, and general characteristics of the enzymes and the organization of its work and its relation to nursing. The production of bio-energy metabolic pathways and interactions responsible energy storage, construction, nucleic acids and proteins , an overview of the development of biotechnology and molecular biology and their relationship to diseases, mechanisms of action of hormones and the relationship of biochemical nutrition.	
0503202	Pharmacology for Nursing Prerequisite:(0501105) & (0501104)	(3 credit hours)
	This course is briefly describing the general principles of pharmacology and the relationship of the nursing profession in this science, as well as covering the most important drugs used in the treatment of various diseases and the relationship of the nurse in administering medications and observes the action of medications and side effects in the patient. The course includes self-nervous system drugs, central nervous system drugs, heart medications and blood vessels, diuretics, anti-infection drugs, cancer drugs, endocrine drugs, digestive system drugs, respiratory drugs, and hormones self-positional drugs.	
0501105	Physiology for Nursing Prerequisite:(0502105) or Concurrent	(3 credit hours)
	Course includes a general description of physiology, an explanation of body fluids and blood physiology of nerves and muscles. The course describes the functions of systems: circulatory, heart, respiratory and digestive, urinary and reproductive system in addition to endocrine. It concludes by explaining the functions of the central nervous system, both sensory and motor nervous system, both self-friendly and anticholinergic. As it is referring to some clinical applications when appropriate.	

0502105	Anatomy for Nursing Prerequisite: (None)	(3 credit hours)
	This course aims to identify the natural structure of the human body and its mechanism of action includes studying the basic structure of the cell and tissue of the human body as well as all human body organs.	
0504201	Microbiology for Nursing Prerequisite:(0304101)	(3 credit hours)
	The course includes general introduction about microorganisms of different types of viruses, bacteria, fungi and parasites, and their prevalence in humans and nature, and the cellular and humeral immune responses are considered in relation to infectious disease. The course provides knowledge on the most important types of human pathogens, clinical signs and symptoms, laboratory diagnosis and prevention and treatment. Hospital acquired infection and procedures to prevent infection in hospitals and methods of sterilization and disinfection are included.	
0603232	Applied Nutrition for Nursing Prerequisite:(0501104)	(3 credit hours)
	Fundamentals related to nutrients & energy with respect to digestion, absorption, metabolism, functions, dietary sources, diseases of malnutrition and requirements throughout the life cycle; ; assessment of nutritional status, formulation and planning diets, nutrition, counseling, and use of therapeutic diets in the management of common diseases of different body systems & selected chronic diseases of affluence.	
0702107	Health Assessment Prerequisite:(0501105)	(2 credit hours)
	The aim of this course (Theoretical and clinical parts) is to provide the students with the knowledge and skills necessary to assess the individuals' health throughout the stages of life. In addition, the course aims to develop the ability of students to practice health assessment based on the functional health patterns in nursing, which affects the individual's health status. It enables the student to differentiate any deviations from normal status. The students will be trained in the faculty of nursing laboratories.	
0702101	Introduction to Nursing Profession Prerequisite:(None)	(2 credit hours)
	This course introduces the beginning student's to the history of nursing, its nature and roles. The course has been prepared to provide the student with basic information and appropriate positive attitudes that will be acquired while studying and working in nursing profession. This information includes health and freedom from illness, nursing process, and health care delivery. In addition, it prepares the nursing students to use critical thinking and decision-making process, which guide to safe and competent nursing practice.	
0702105	Foundations of Professional Nursing Prerequisite:(0702101) & Concurrent with (0702106)	(3 credit hours)
	This course is designed to provide the beginning student with the basic knowledge and positive attitudes related to the individual's physiological,	

	psychological, and social needs according to the functional health patterns. This knowledge helps students to understand the integrated care models and complementary therapies, and therefore reflected in the planning and implementation of individual nursing care, using the nursing process steps as a strategy in planning and implementation.	
0702106	Foundations of Professional Nursing (Clinical) Concurrent with (0702105)	(3 credit hours)
	This clinical course is designed to provide the student with laboratory guided experiences with emphasis on the student's independent learning that will assist her/him to master the basic nursing skills. These skills are presented according to the functional health patterns in parallel with knowledge provided to the students in the theory course in order to prepare the students to implement holistic care modalities in the clinical settings.	
0702204	Introduction to Adult Health Nursing Prerequisite:(0702105) & (0702106)	(3 credit hours)
	This course aims to provide students with the basic concepts of holistic nursing care and nursing procedures through integration of nursing concepts with physical, social and psychological sciences. This course uses the nursing process as a general framework to determine nursing diagnosis and nursing interventions that aimed to maintain, promote, or restore the health of individuals and their families. Also, this course focuses on the bio-psycho-social responses of adult clients to acute and chronic conditions that affect their functional health patterns.	
0702205	Pathophysiology Prerequisite:(0501105)	(3 credit hours)
	This course focuses on the physiological changes that occur as a result of internal and external environmental stressors and pathological responses of the body that lead to the appearance of the signs and symptoms of the disease in response to these changes. This course reviews the concepts and fundamentals of the most common health problems. The content focuses on the special health needs over individual's life.	
0702206	Adult Health Nursing (1) Prerequisite:(0702204)&(0702107), Concurrent with (0702207)	(3 credit hours)
	This course is sequel to the Introduction to Adult Health Nursing course; It introduces students to the conditions that affect the functional health patterns of an adult patient. It focuses on the bio-psycho-social responses of adults to acute and chronic conditions that affect their functional health patterns. The nursing process will be used as general framework to formulate nursing diagnosis and nursing interventions directed towards promoting, maintaining and restoring the health of adults and their families.	
0702207	Adult Health Nursing (1) (Clinical) Prerequisite:(0702107)&(0702204), Concurrent with (0702206)	(3 credit hours)
	This course is designed to provide a guided nursing experience, knowledge and skills essential in preparation of professional nurses who are responsible to provide nursing care of adult patients with medical and surgical health conditions. It focuses on the bio-psycho-social responses of adults to actual and high risk conditions that affect their functional health patterns. This course provides the	

	student with the practical experiences in the clinical settings to deliver nursing care for adult patients with altered functional health patterns. The nursing process will be utilized as a framework for care for the individuals and their families. The course aims at developing the decision-making and problem solving skills, and linking theory to practice.	
0702308	Adult Health Nursing (2) Prerequisite:(0702206)&(0702207), Concurrent with (0702309)	(3 credit hours)
	This course, a sequel to Adult Health Nursing-1 course. It introduces students to diseases and critical conditions of adult patients and their effects on functional patterns of adult's patients and their families. Students are expected to have skills and knowledge to make the right decision when providing care to patients who are suffering from critical health conditions. Nursing process steps are used as the basis for the implementation of the nursing plan. Students are expected to demonstrate decision-making and problem solving skills and provide holistic and diverse nursing interventions such as health education and promote healthy life style modifications.	
0702309	Adult Health Nursing (2) (Clinical) Prerequisite:(0702207)& Concurrent with (0702308)	(3 credit hours)
	This course provides the student with the knowledge and skills appropriate for the care of adults who are suffering from critical health conditions, focusing on bio-psycho-social responses to patient with actual critical problems. This course deliberately give the student clinical experience in specialized medical units. As the student is expected to have basic knowledge and skills related to pathophysiology, treatment modalities, and advanced nursing skills, using the nursing process steps primarily to provide nursing care.	
0712311	Emergency and Disaster Nursing Prerequisite:(0702308)	(3 credit hours)
	This course aims to prepare nursing students to provide care for people in emergency situations and disasters. This course will provide students with: definition of disaster nursing; recognition of the community resources, utilizing disaster planning models; and recognizing the role of nurses in disaster situations. In addition, The course will include basics of emergency, first aid and emergency nursing care for specific medical emergencies. Critical thinking and problem solving is emphasized.	
0711413	Management and Leadership in Nursing Prerequisite:(0702309))& Concurrent with (0711414)	(3 credit hours)
	This course is designed to provide the student with the basic concepts and principles in management and leadership that necessary to promote student's ability to manage health care and make appropriate decisions. Also, it helps students develop leadership ability that enables him/her to influence the quality of health care and work as a change agent. Management process is used as a framework in designing the content of the course.	
0711414	Management and Leadership in Nursing (Clinical) Prerequisite: (0702309) &Concurrent with (0711413)	(2 credit hours)
	This course is complementary to the management and leadership in nursing theory course. The course is designed to provide an opportunity for students to train in health institutions to apply the basic concepts and principles in	

	management through tasks and activities assigned to him/her during his/her training. In addition, individual or group projects will be assigned to test the acquisition of different management skills.	
0711415	Intensive Clinical Training Prerequisite: Graduation Semester	(4 credit hours)
	The aim of this course is to prepare the students for their future role after graduation, through the provision of independent clinical training opportunities, and application of knowledge, skills and attitudes proceeds gained during their studies. Under the guidance of nursing staff who works in the clinical area, and in coordination with members from the Faculty of Nursing. In this course, the student will practice on daily basis “full shift” in one of the health care institutions throughout the graduation semester in the fourth year for 48 shifts.	
0711412	Nursing Informatics Prerequisite: (None)	(3 credit hours)
	This course aims to provide nursing students with necessary concepts to build a computerized information system that will improve the care provided and the optimal utilization of available resources. This course will focus on the identification of the health care cost reduction methods, quality of care, and access to care through automated system.	
0711201	Concepts of Therapeutic Communication Prerequisite: (None)	(3 credit hours)
	This course is considered an introduction to the various methods that help nursing students to interact effectively with the patient, family and professional colleagues. The course focuses on the strategies and principles of communication that help nursing students to interact positively with patients with different illness and suffering, and the mechanisms of teamwork among health care providers. The psychosocial aspect of illness and health will also be addressed Therapeutic communication skills are the tools to be used by the students. Also students learn the principles of abstract thinking and basic concepts necessary for carrying out his/her duties in the future, as a professional nurse.	
0701303	Psychiatric Mental Health Nursing Prerequisite: (0711201)&(0702206) Concurrent with (0701304)	(3 credit hours)
	This course is designed for the beginner student in mental health psychiatric nursing. The course is based on the belief in the humanistic and holistic approach to the individuals during psychiatric nursing care. The nursing process used as a general framework to discuss mental health concepts including coping and adaptation strategies among individuals. Each concept represents a major coping pattern along the mental health-mental illness continuum is addressed through its relation to the anxiety continuum, theoretical bases, its manifestation with the five dimensions of the person, related nursing diagnosis, psychiatric diagnosis, and nursing care plans.	
0701304	Psychiatric Mental Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0701303)	(3 credit hours)
	This course has been designed to promote nursing students ability and insight to develop knowledge and gain practical experience when dealing with an individual who is suffering from mental and psychological problems, or an individual who is suffering from physical, emotional, spiritual and social	

	problems of a psychological and mental effects. The course is planned to facilitate integration and application of the scientific knowledge acquired from theory class. The nursing process will be applied through the therapeutic relationship between the nurse and the client. The focus is on humanistic holistic approach through effective communication with the health care team members to promote the health and well-being of the client within the therapeutic environment.	
0703202	Health Education and Promotion Prerequisite: (None)	(2 credit hours)
	This course provides the student with the concepts of health education and primary health care. In addition it introduces the students to the teaching methods and skills to enhance the health of individuals, families and society. The course is planned to facilitate integration and application of the scientific knowledge regarding health promotion theory and practice. Health education process focused on the main aspects that include disease prevention and treatment and give students the opportunity to apply the health education programs for patients who suffer from health and environmental problems in the community. The scientific research approach will be utilized in relation to health education.	
0703201	Foundations of Growth and Development Prerequisite:(0702106)	(3 credit hours)
	This course provides the students with the main concepts and principles that related to individual growth through childhood, adolescents, adults and elderly people. It focuses on the most important factors that affect the growth and development of the individual as well as the physical, psychological, social and cognitive changes that occur during the different stages of life. The course defines the most important age requirements for each stage and will focus on the role of the family and the community to help the individual to reach the optimum level of health by introducing the importance of comprehensive nursing care for children and adolescents, adults and the elderly and their families relying on the general framework for the development of the concept of health maintenance and promotion.	
0703102	Professional Writing Prerequisite: (None)	(2 credit hours)
	This course is designed to introduce students to the basic English language concepts in health field and to enable students to practice professional writing. Students will recognize the multiple purposes of correct documentation. The course will help students to learn effective and constructive communication strategies through different methods of documentation such as handwriting or using a computer.	
0713303	Children and Adolescents Health Nursing Prerequisite: (0702206) &(0703201) Concurrent with (0703304)	(3 credit hours)
	This course focuses on teaching students the proper nursing care of the healthy and ill child in all stages of his or her life as a unique individual with special needs and characteristics within the family and the community context. Also, it focuses on primary health care for children, including prevention of health problems for children in different age groups, as well as treatment and rehabilitation in case of illness. The course focuses is on the application of the nursing process in the care of children and young people as well as providing care	

	for people living with various health problems.	
0703304	Children and Adolescents Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0713303)	(3 credit hours)
	This course contains the skills necessary for nursing care of healthy as well as ill children and adolescents. The students will be able to perform health assessment to the newborn child, as well as to the children and adolescents at different stages of their lives. Then, the students will compose a holistic plan to meet the client's physical and psychological needs, and implement the plan of care in accordance with the nursing process.	
0703305	Maternal Health Nursing Prerequisite: (0702206) Concurrent with (0703306)	(3 credit hours)
	This course aims to take care for physical, psychological, emotional, spiritual, social and economical aspects of women's health and her family. The focus is on health care through the application of the nursing process steps. Emphasis will be placed on maintaining women's health during the reproductive years, which includes: pregnancy, childbirth and the postpartum periods. It also includes fetal growth and development, the immediate care of the newborn after birth and family planning and gynecological problems.	
0703306	Maternal Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0703305)	(3 credit hours)
	The course focuses on the application of the principles of primary health nursing care, which include maintaining the health of women and prevention of the disease through the application of the nursing process steps. This course focuses on the student's education and training on the application of skills related to the care of women during pregnancy, childbirth and post-natal, as well as teaching the students the skills related to family planning methods and caring for women with various diseases.	
0703309	Reproductive Health Prerequisite:(0703305)	(3 credit hours)
	This course aims to introduce the basic concepts related to reproductive health. It focus on safe motherhood and parenting, women's health and reproductive health of adolescents and men through different stages of life of taking into consideration physical, psychological and social well-being. Topics such as benign and malignant tumors of the reproductive system and sexually transmitted diseases will be addressed; emphasis is placed on early detection, prevention and the provision of nursing care	
0703307	Scientific Research & Statistical Methods Prerequisite:(1902103)	(3 credit hours)
	This course is designed to introduce students' to the basic concepts of research, its nature, purposes, methods, literature review, data collection, analysis & utilization. It focuses on the application of the scientific method in dealing with health problems, and allows the student the opportunity to prepare research projects.	
0701406	Trends, Issues and Ethical considerations in Nursing Prerequisite:(0702207)	(2 credit hours)

	This course introduces the student to current issues and problems influencing nursing practice and education and possible approaches in dealing with them. In addition, it defines the modern trends of nursing care and education to improve it and apply it in the nursing profession. The course focuses on ethical issues in nursing profession and their significance while providing nursing care.	
0701407	Health and Occupational Safety Prerequisite: (None)	(3 credit hours)
	This course introduces the student to the concepts and principles related to the maintenance of the health through the prevention of occupational hazards for nurses and health care recipients and their families. It includes safety measures in relation to the nurse's and clients immediate environment. It focuses on the prevention and management of accidents, planning safety precaution measured and teaching prevention strategies.	
0711302	Nursing Gerontology Prerequisite:(0702207)	(3 credit hours)
	This course aims to provide students with the educational opportunities for the exploration and application of advanced nursing roles in health care for the elderly. The course focuses on the role of nursing in meeting the physical, psychological, social, cultural and spiritual needs of older persons and their families. The course also includes exploring the clinical symptoms of the common health problems among the elderly in the community. The student will learn to provide high quality of nursing care through the application of standards of care with a multi-disciplinary health team.	
0701410	Community Health Nursing Prerequisite: (0702309),(0703304)&(0703306),Concurrent with (0711411)	(3 credit hours)
	This course designed to prepare students to work in the community health field and benefit from the concepts that have been studied in the previous nursing courses. The course focuses on the concept of family and deal with it in cases of health and illness, and family interactions with the local community and the assessment methods for community and family, and how to care for elderly and people with special needs. Also, it will introduce students to the various roles of community health nurse available in the community, including the role of the nurse in school health.	
0711411	Community Health Nursing (Clinical) Concurrent with (0711410)	(3 credit hours)
	This course provides the student with the most recent concepts related to the community and family health, and how student practice the role of community health nurse. The student will understand the principles of environmental health, community health, care methods and health education in different settings, including health care centers, homes, schools, factories and organizations care for people with special needs and the elderly.	

Guiding study plan for BSc in Nursing according to levels

Sixth: Advisory Study Plan

(First) Year

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0303101	General Chemistry-1	3	0702105	Foundations of Professional Nursing	3
0304101	General Biology-1	3	0702106	Foundations of Professional Nursing -Clinical	3
0702101	Introduction to Nursing Profession	2	0501105	Physiology for Nursing	3
0502105	Anatomyfor Nursing	3	0501104	Biochemistry for Nursing	3
	University Requirement	3	1902103	Computer skills for Medical Faculties	3
				University Requirement	3
Total		14	Total		18

Summer Semester		
Course Number	Course Title	Credit Hours
0702107	Health Assessment	2
0703102	Professional Writing	2
Total		4

(Second) Year

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0504201	Microbiology for Nursing	3	0700201	Concepts of Therapeutic Communication	3
0702204	Introduction to Adult Health Nursing	3	0703202	Health Education and Promotion	2
0503202	Pharmacology for Nursing	3	0702206	Adult Health Nursing (1)	3
0702205	Pathophysiology	3	0702207	Adult Health Nursing (1)-Clinical	3
0703201	Foundations of Growth and Development	3	0603232	Applied Nutrition for Nursing	3
	University Requirement	3		University Requirement	3
Total		18	Total		17

Summer Semester		
Course Number	Course Title	Credit Hours
	University Requirement	3
	University Requirement	3
Total		6

Third (Year)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0702308	Adult Health Nursing (2)	3	0703303	Children and Adolescents Health Nursing	3
0702309	Adult Health Nursing (2) - Clinical	3	0703304	Children and Adolescents Health Nursing-Clinical	3
0701303	Psychiatric Mental Health Nursing	3	0703305	Maternal Health Nursing	3
0701304	Psychiatric Mental Health Nursing-Clinical	3	0703306	Maternal Health Nursing-Clinical	3
0703307	Scientific Research & Statistical Methods	3		Optional Specialization Requirement	3
	University Requirement	3			
Total		18	Total		15

Summer Semester		
Course Number	Course Title	Credit Hours
	University Requirements	3
	University Requirements	3
Total		6

Fourth (Year)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0711413	Management and Leadership in Nursing	3	0711415	Clinical Nursing Training	4
0711414	Management and Leadership in Nursing-Clinical	2			
0701410	Community Health Nursing	3			
0701411	Community Health Nursing-Clinical	3			
0701406	Trends, Issues and Ethical considerations in Nursing	2			
	Optional Specialization Requirements	3			
Total		16	Total		4

Study Plan for the Master of Science Degree in Nursing

Master Degree in Clinical Nursing/Critical Care

First: General Rules & Conditions:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in **Nursing**, Bachelor's in.....,
 - The second Priority: Bachelor's in....., Bachelor's in.....,

Second: Special Conditions: 2Year experience

Third: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (24) Credit Hours:

Compulsory Requirements (18 Credit Hours)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Military Science	2200100	3		
2	National Culture	3400100	3		
3	Learning&Research Skills	3400101	3	3202099	
				3201099	
				1932099	
4	Communication Skills	3400102	3	3400101	
5	Introduction to Philosophy andCritical Thinking	3400103	3	3400101	
6	Human Civilization	3400104	3		
7	Campus Life and Ethics	3400105	(Zero credit; one-hour weekly meeting)		

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0703721	Research Methodology in Nursing	2	2	-	=
0703730	Statistical Methods for Health Care Research	2	2	-	=
0702721	Health Assessment Skills	2	1	8	-
0702722	Critical Care Nursing (1)	3	2	8	<u>0702721</u>
0702723	Critical Care Nursing (2)	3	2	8	<u>0702722</u>
0702725	Clinical Nursing	3	1	16	<u>0702723</u>
0702726	<i>Changes in health physiology</i>	3	3	-	-

2. Elective Courses: Studying (12) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701732	<i>Teaching and Training in Nursing</i>	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0503705	Clinical Pharmacology	3	3	-	-
0703722	Nursing Care of Critically ill Children	3	2	8	-
0702724	Emergency and Disaster Nursing	3	2	8	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. Thesis: **THE STUDY PLAN: Studying (36) Credit Hours as follows:**

1. **Obligatory courses: (21) Credit Hours:**

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0703721	Research Methodology in Nursing	2	2	-	=
0703730	<i>Statistical Methods for Health Care Research</i>	2	2	-	=
0702721	Health Assessment Skills	2	1	8	-
0702722	Critical Care Nursing (1)	3	2	8	<u>0702721</u>
0702723	Critical Care Nursing (2)	3	2	8	<u>0702722</u>
0702725	<i>Clinical Nursing</i>	3	1	16	<u>0702723</u>

2. **Elective Courses: Studying (6) Credit hours from the following:**

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701732	<i>Teaching and Training in Nursing</i>	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0503705	Clinical Pharmacology	3	3	-	-
0703722	Nursing Care of Critically ill Children	3	2	8	-
0702724	Emergency and Disaster Nursing	3	2	8	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0702726	<i>Changes in health physiology</i>	3	3		

Thesis: (9) Credit hours (0702799)

Master Degree in Clinical Nursing/ Palliative Care

First: General Rules & Conditions:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in **Nursing**, Bachelor's in.....,
 - The second Priority: Bachelor's in....., Bachelor's in.....,

Second: Special Conditions: 2 Year experience

Third: Study Plan: Studying (36) Credit Hours as following: (Comprehensive)

1. Obligatory Courses (24) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0703721	Research Methodology in Nursing	2	2	-	=
0703730	Statistical Methods for Health Care Research	2	2	-	=
0702721	Health Assessment Skills	2	1	8	-
0702728	Introduction to palliative care	3	2	8	=
0702729	Clinical palliative care	3	1	16	<u>0702730</u>
0702730	Symptom management in palliative care	3	2	8	<u>0702721</u>
0702731	<i>Palliative Care: Pain and Suffering</i>	3	3	-	-

2. Elective Courses: Studying (12) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701732	<i>Teaching and Training in Nursing</i>	3	3	-	-
0702726	<i>Changes in health physiology</i>	3	3	-	-
0701733	Management and	3	3	-	-

	Leadership in Nursing				
0503705	Clinical Pharmacology	3	3	-	-
0702733	Palliative Care: Policies, Psychosocial and Ethical Perspectives	3	3	-	-
0702732	Qualitative research in palliative care	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

A comprehensive exam (0702798)

Thesis: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (21) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0703721	Research Methodology in Nursing	2	2	-	=
0703730	<i>Statistical Methods for Health Care Research</i>	2	2	-	=
0702721	Health Assessment Skills	2	1	8	-
0702728	Introduction to palliative care	3	2	8	=
0702729	Clinical palliative care	3	1	16	<u>0702730</u>
0702730	Symptom management in palliative care	3	2	8	<u>0702721</u>

2. Elective Courses: Studying (6) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0702726	Changes in health physiology	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0503705	Clinical Pharmacology	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0702733	Palliative Care: Policies, Psychosocial and Ethical Perspectives	3	3	-	-
0702732	Qualitative research in palliative care	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. Thesis: (9) Credit hours (0702799). *notes

Master Degree in Clinical Nursing Psychiatric Mental Health

First: General Rules & Conditions:

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in **Nursing**, Bachelor's in.....,
 - The second Priority: Bachelor's in....., Bachelor's in.....,

Second: Special Conditions: 2 Year experience

Third: Study Plan: Studying (36) Credit Hours as following (Comprehensive Exam)

1. Obligatory Courses (24) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0703721	Research Methodology in Nursing	2	2	-	-
0703730	Statistical Methods for Health Care Research	2	2	-	-
0702721	Health Assessment Skills	2	1	8	-
0701724	Psychiatric/Mental Health Nursing 1	3	2	8	-
0701725	Psychiatric/Mental Health Nursing 11	3	2	8	<u>0701724</u>
0701726	Specialized Psychiatric Clinical Nursing	3	-	24	0701725
0701730	Therapeutic relationships in psychiatric Nursing	3	3	-	-

2. Elective Courses: Studying (12) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701727	<i>Theoretical Foundation for Psychiatric Nursing</i>	3	3	-	-
0701728	<i>Psycho-Pathology</i>	3	3	-	-
0701729	<i>Psycho-Pharmacology</i>	3	3	-	-
0701731	<i>Therapeutic models in psychiatric nursing</i>	3	3	-	-
0701732	<i>Teaching and Training in Nursing</i>	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0701734	Evidenced Based Psychiatric Nursing Care seminar	3	3	-	-

A comprehensive exam (0702798)

3. Thesis: **Study Plan: Studying (36) Credit Hours as following:**

1. Obligatory Courses (21) Credit Hours:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0703721	Research Methodology in Nursing	2	2	-	-
0703730	<i>Statistical Methods for Health Care Research</i>	2	2	-	-
0702721	Health Assessment Skills	2	1	8	-
0701724	Psychiatric/Mental Health Nursing 1	3	2	8	-
0701725	Psychiatric/Mental Health Nursing 11	3	2	8	<u>0701724</u>
0701726	<i>Specialized Psychiatric Clinical Nursing</i>	3	-	24	0701725

2. Elective Courses: Studying (6) Credit hours from the following:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701727	Theoretical Foundation for Psychiatric Nursing	3	3	-	-
0701728	Psycho-Pathology	3	3	-	-
0701729	Psycho-Pharmacology	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0701731	Therapeutic models in psychiatric nursing	3	3	-	-
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0701734	Evidenced Based Psychiatric Nursing Care Seminar	3	3	-	-

Thesis: (9) Credit hours (0702799).

Doctor of Philosophy in Nursing (PhD)

First: General Rules & Conditions:

1. This plan conforms to valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Master in Nursing
 - The second Priority: BSs Nursing graduate holding Master degree in Health specialities no exceeding 10% of admission

Second: Special Conditions: None.

Third: Study Plan: Studying (54) Credit Hours as following:

1. Obligatory Courses (21) credit hours:

Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701901	Philosophy of Nursing Science	3	3	-	-
0701904	Nursing Theories	3	3	-	-
0701920	Advanced quantitative research	3	3	-	-
0701921	Advanced statistical analysis	3	3	-	-
0701922	Measurement in Nursing Research	3	3	-	-
0701923	Advanced qualitative research	3	3	-	-
0701924	Health Policy	3	3	-	-

2. Elective Courses (15) Credit Hours: from the following:

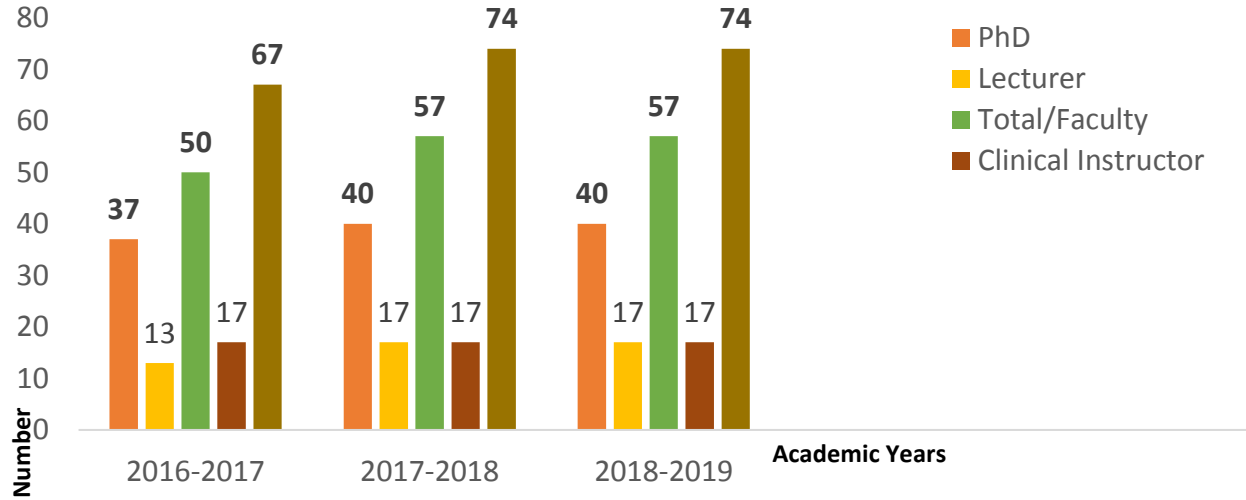
Course No.	Course Title	Credit Hrs	Theory	Practical	Pre/Co-requisite
0701911	Health Informatics	3	3	-	-
0701913	Special Topics in Nursing	3	3	-	-
0701915	Public Health Nursing	3	3	-	-
0701925	Advanced Leadership in Health care	3	3	-	-
0701926	Clinical Trials	3	3	-	-
0701927	Nursing in global context	3	3	-	-
0701928	Context of chronic illnesses	3	3	-	-
0701929	Nursing education and curriculum development	3	3	-	-
0701930	Quality management of health care institutions	3	3	-	-
0701931	Seminars in nursing research	3	3	-	-
0801928	Multivariate Analysis	3	3	-	-

3. Pass the qualifying exam ((0701998).

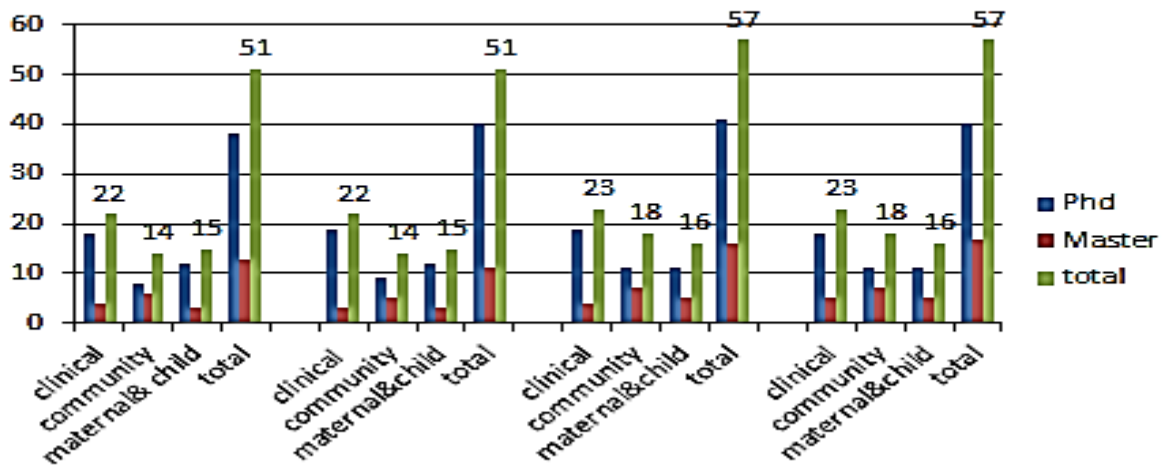
4. Thesis: (18) Credit hours (0701999).

Faculty and Clinical instructors

Faculty Distribution by Degree and Department, 2016-2019

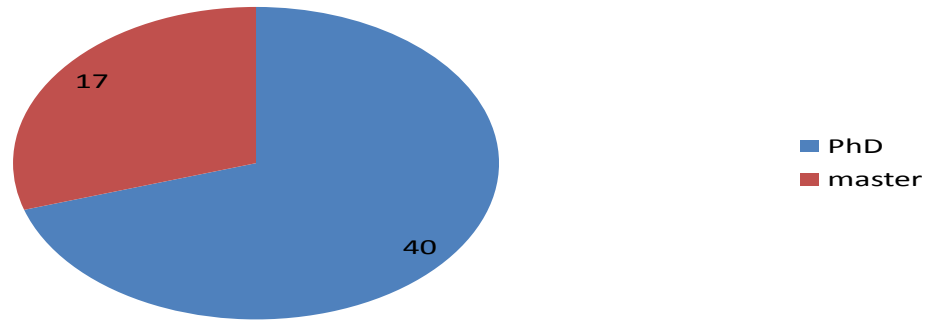


Faculty Distribution by Degree and Department, 2015-2019

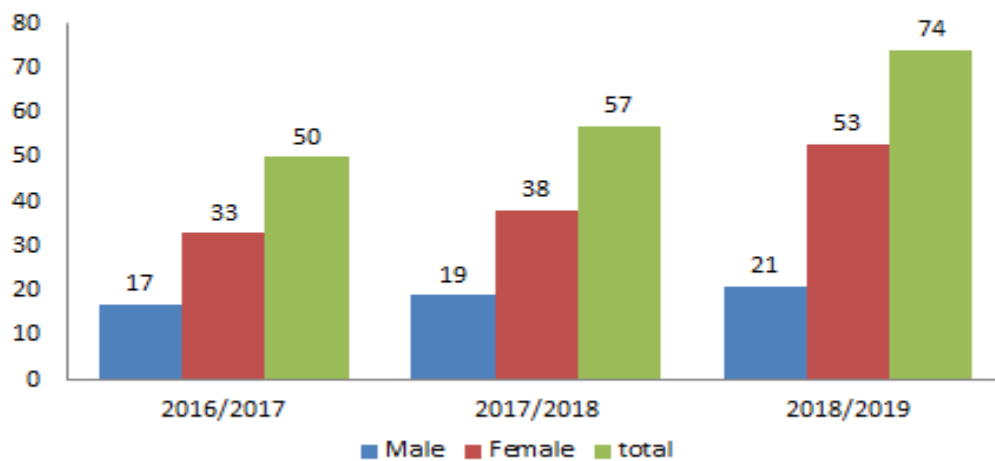


Faculty (PhD and Master 2018/2019)

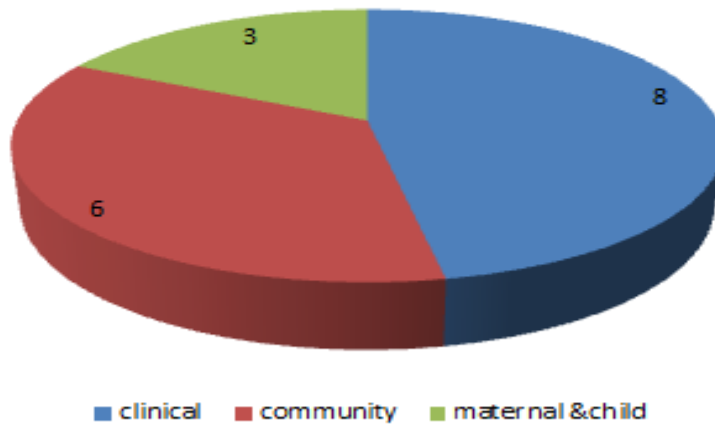
Faculty (PhD and master 2018/2019)



Faculty and clinical instructors Distributed by Gender, 2016-2019



Clinical Instructors' Numbers and Specialty Area Distribution in the (2018-2019) Academic Years



School Committees 2017-2018

The School has 19 committees that chaired by a senior faculty with participation of students in most of them.

#	Name of Committee	Chair
1.	Accreditation and Quality Control	Assistant Dean for Quality Affairs, Dr. SuhailaHalasa
2.	Administrative Committee	Dean, Dr. ManarNabolsi
3.	Advisory Committee	Dean, Dr. ManarNabolsi
4.	Graduate Studies Committee	Vice Dean, Dr. Mohammad Saleh
5.	Student Investigation Committee	Dr. Mahmoud Maharmeh
6.	Examination Committee	Mrs. EntisarNasrallah
7.	Students' Academic Counseling Committee	Mrs. Huda Amer
8.	Curriculum, Evaluation and Course Validation	Vice Dean, Dr. Mohammad Saleh
9.	Laboratory and Instruments Committee	Dr. RandaAlbsoul
10	University and Community Committee	Mrs. TagreedShawashi
11	Social and Cultural Committee	Mrs. EmanHourani
12	Library Committee	Mr. KhalidWalid
13	Scientific Research Committee	Dr. Mahmoud Al-Hussami
14	Scholarship Affairs and International Relations	Dr. NadinAbdelrazeq
15	Safety and Emergency Committee	Vice Dean, Dr. Mohammad Saleh
16	Faculty and Staff Development	Dr. SuhailaHalasa
17	Graduate Follow Up Committee	Dr. NadinAbdelrazeq
18	Quality Control Committee	Dean, Dr. ManarNabolsi
19	Nursing Research Database Committee	Prof. InaamKhalaf

Orientation Program /Workshop for Newly Employed

First Day	
Time	Activity
8:30-9:0	Meeting with The Dean of Nursing School
9:0 -9:20	Meeting with the Vice Dean
9:20 -9:40	Meeting with the Head of Clinical Nursing Department
9:40-10:00	Meeting with the Head of Community Health Nursing Department
10:00-10:20	Meeting with the Head of Maternal and Child Health Nursing Department
10:20-11:00	Break
11:00- 11:30	Meeting with the Assistant Dean for Student Affairs
11:30-12:30	Meeting with the Assistant Dean For Quality Affairs <ul style="list-style-type: none"> • Presenting Vision , Mission ,Policies of the school of Nursing • Giving brief information about all committees in the school of Nursing
12:30-2:30	Tour to the School of Nursing and University Campus
Second Day	
Time	Activity
8:30-9:00	Meeting with the Assistant Dean for Clinical Training <ul style="list-style-type: none"> • Orientation to Clinical Guidelines and Instructions • Job Description of Clinical Instructor
9:00-:9:20	Meeting with the Head Section of Foundations of Professional Nursing (clinical)
9:20-9:40	Meeting with the Head Section of Adult Health Nursing 1
9:40-10:00	Meeting with the Head Section of Adult Health Nursing 2
10:00-10:20	Meeting with the Head Section of Community Health Nursing
10:20-11:00	Break
11:00-11:20	Meeting with the Head Section of Mental health Nursing
11:20-11:40	Meeting with the Head Section of Management and Leadership in Nursing
11:40-12:00	Meeting with the Head Section of Maternal Health Nursing
12:00-12:20	Meeting with the Head Section Children and Adolescents Health Nursing
12:20-12:40	Meeting with the Nursing Lab Technicians
12:40-2:30	Tour to the Jordan University Hospital

School of Nursing Guidelines and Instructions

1. Clinical Training Guidelines

First: Dress code

A- Female students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. Dark navy blue clothes underneath the white Lab coat
3. The identification badge (name tag), and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
4. Plain white head cover (head scarf) free of accessories.
5. Hair neatly styled short or tied up.
6. White or black shoes, (heels and sport shoes or ballerinas are not allowed).
7. Jewelry is limited to engagement and wedding rings
8. Students are not allowed to wear scrub uniforms outside the hospital unit or setting and as described by a hospital policy only.
9. The uniform (Lab coat) should be worn only during the clinical and within laboratory settings

B. Male students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. The identification badge (name tag) and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
3. Black or navy blue trousers with plain light or dark blue shirt
4. The hair should be cut and styled neatly without any additives, beards must be shaved neatly
5. Black shoes (sport shoes are not allowed)
6. In case of wearing specific uniform (scrub) that described by a hospital policy, the students are not allowed to wear it outside the unit itself.
7. The uniform should be worn only in all clinical training areas and laboratory settings

***Note:** Non-compliance with the Dress Code should result in denied permission into practice settings (absenteeism for that day).

Second: Equipment for the Clinical Training:

Students should come to the clinical area with:

- Procedure Manual
- Stethoscope
- Scissors
- Notebook (Textbook are not allowed)
- Torch
- Pen, and pencil
- Watch with a second hand, and any needed items according to the requirement of the clinical course (Example; measuring tape, community bag... etc.)

Third: Attendance and Punctuality

- Students must attend all clinical days of the course. Absence of more than 15% (more than 5 clinical days), and 10% with or without an official excuse (i.e. sick report), student will not be permitted to sit for the final exam and will be given the university (F grade) on this course.
- Students with excused absenteeism with dean's permission based on the official credit hours' regulations i.e. sick report, will be considered as withdrawn from the course.
- The excuse or sick report should be approved and stamped by the University physician at the University health clinic or the University hospital. The excuse should be submitted within two weeks of absence date.
- The orientation program of the clinical course; the first two weeks are part of the course and failing to attend is considered absenteeism.
- Punctuality in clinical practice is mandatory; that is (8-2) for 3 credit hours course and (8-12) for 2 credit hours course.
- Break time during clinical training ranges from (20 -30) minutes only and must be arranged with the clinical instructor.
- No late arrivals (more than 30 minutes) are allowed to clinical settings. Late students are not allowed to come to the clinical area and considered as absent for that day.

- Students must be on the bus at 7.30 am for training that requires transportation from the University to another hospital or clinical setting.
- **Unexcused absenteeism from clinical or written final exams are dealt with according to the University's instructions stipulated by the University of Jordan Council of Deans under paragraph (a) of Article (3) of the degree-granting honorary degrees and diplomas at the University of Jordan article system (16), which states:**

A) student who is absent for an exam she/he must submit an excuse to her/his instructor within three days from the date of his absence and in case of accepting this excuse the student is allowed to sit for a compensated exam

B) Student who is absent from the final exam without an accepted formal excuse from the Dean of the school submitting that course the grade is considered (zero)

Fourth: Transportation (Buses)

**** The university buses are considered a part of the university's property, any intentional damage to the buses is considered a damage of the university possessions.**

Therefore, students are expected to:

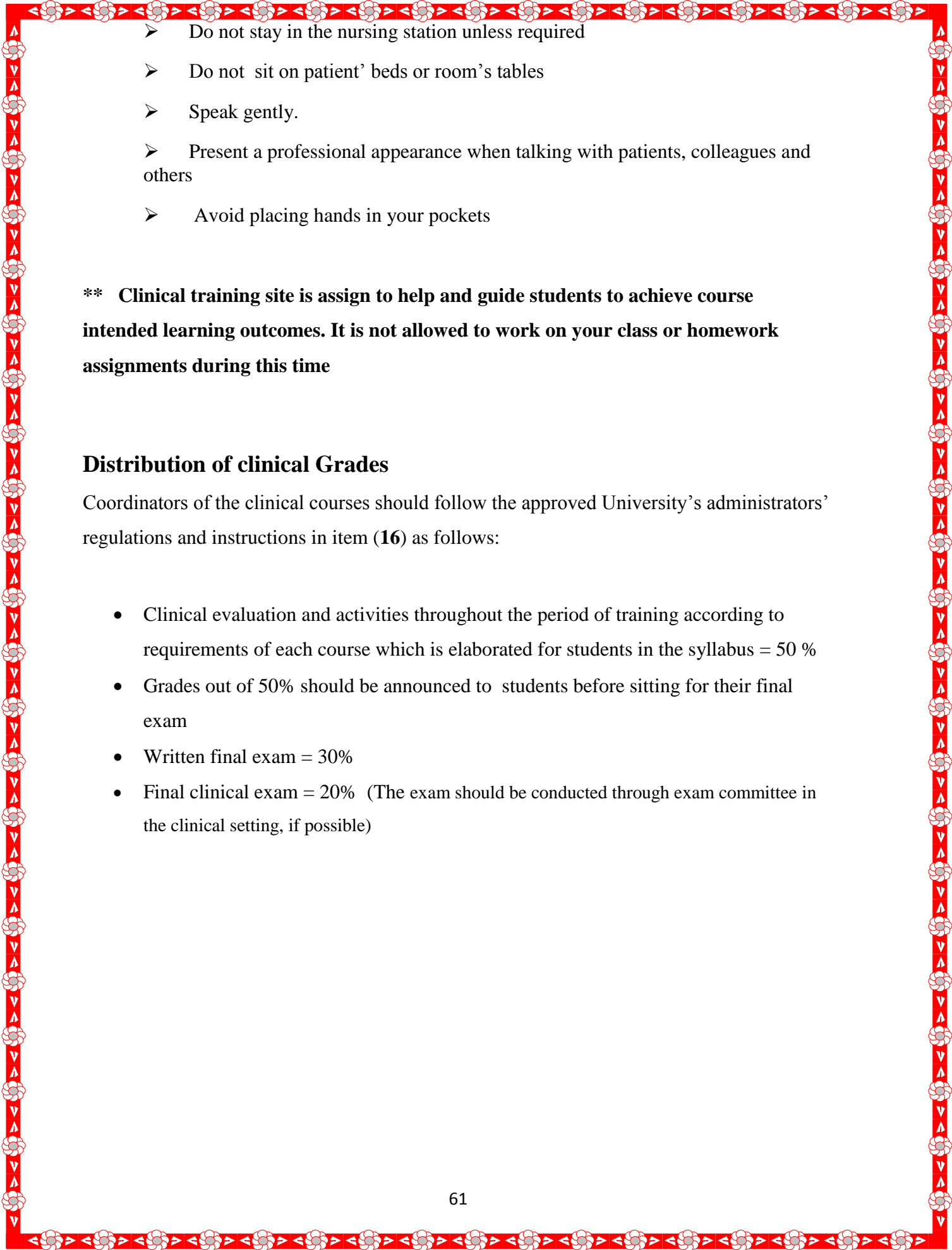
- Go to the clinical area accompanied by a clinical instructor or faculty member.
- Follow the regulations related to departing and arriving times of the buses
- Leave or get into the buses before arriving to the final destination at the exact time
- Follow the regulations regarding health and safety standards and avoid misuse of buses
- Do not smoke, drink, or eat inside buses
- Do not clap or sing or behave inappropriately

**** In the event that a student for any reason won't be able to join the bus, he/she has to inform the clinical instructor. Its allow for him/her to go to the clinical area on his/her own responsibility and not to be late more than 30 minutes from the bus arrival time**

Fifth: Professional behavior:

During the clinical training, students are expected to:

- Demonstrate professional attitudes and behaviors as listed in the student clinical Training Instructions.
- Arrive and depart from the clinical setting promptly
- Introduce themselves to the head of the department (supervisor) before initiating their nursing care with patients/ clients
- Maintain client/ patient privacy and confidentiality
- Adhere to the regulations and policies regarding safety goals and infection control standards followed in clinical areas. Students are not allowed to practice in the clinical area unless they have an immunization certificate with three doses of Hepatitis B, In case of exposure to needle stick injury or any communicable disease in any clinical area, management of cases will be according to the policy from the infection control office at the university of Jordan hospital.
- Students are not allowed to take photos for any patient during their clinical training.
- Demonstrate ethical behavior (Adhere to Jordanian Code of ethics)
- Practice only with direct supervision either from clinical instructor/faculty or staff nurses in the clinical area
- Commit to training according to schedule; no training outside of regular hours is allowed. Exceptions are made by special consent from the course coordinator
- Adhere to the following instructions in the clinical area:
 - No chewing gum
 - Nails must be cleaned, trimmed and free of nail polish
 - Jewelry is limited to engagement or wedding rings
 - Smoking is forbidden
 - No Mobile phone during training hours

- 
- Do not stay in the nursing station unless required
 - Do not sit on patient' beds or room's tables
 - Speak gently.
 - Present a professional appearance when talking with patients, colleagues and others
 - Avoid placing hands in your pockets

**** Clinical training site is assign to help and guide students to achieve course intended learning outcomes. It is not allowed to work on your class or homework assignments during this time**

Distribution of clinical Grades

Coordinators of the clinical courses should follow the approved University's administrators' regulations and instructions in item **(16)** as follows:

- Clinical evaluation and activities throughout the period of training according to requirements of each course which is elaborated for students in the syllabus = 50 %
- Grades out of 50% should be announced to students before sitting for their final exam
- Written final exam = 30%
- Final clinical exam = 20% (The exam should be conducted through exam committee in the clinical setting, if possible)

Guidelines of the Official Uniform for Clinical Instructors/Faculty

*** Professional Appearance**

- White Lab coat (buttoned, clean, neat, and ironed)
- Clothes should not be tight, and avoid colorful head covers.
- Wearing jeans is prohibited
- The name tag of the instructor, University and School logo should be placed above the lab coat's upper pocket
- Black, brown, white, or dark blue shoes, low heels (sport shoes is prohibited)
- Use light makeup
- Nails must be clean, trimmed and free of polish
- Jewelry is limited to engagement and/or wedding rings
- Beards must be neatly shaved
- Hair neatly styled short or tied up.
- Smoking is forbidden inside the labs, clinical settings or clinical transportations

General Instructions:

Every clinical instructor/Faculty should:

- Follow the rules, regulations and policies of each clinical area
- Adhere to the School's Guidelines regarding the clinical transportation
- Attend the course meetings with the coordinator
- Participate in the orientation weeks

2. Examination Instructions

Examination Instructions for Faculty /Course Coordinator

- Maintain confidentiality issues while dealing with Examination papers and Marks.
- Conduct at least two exams for theory courses (Midterm and final exam). Midterm exam should be planned on 7th to 9th weeks of the semester before the withdrawal period and the final exam according to the University rules and regulations.

- Follow the university instructions for distributing the Marks; 30% for the Midterm exam, 20% for project/ OR assignment or quiz, and 50% for the final exam.
- State the day, date, and time of the exam in the Course syllabus at the beginning of the semester. If any change is required, it should be arranged through Head of Department and Examination Committee.
- Include the **Examination Instruction for Students** within the course syllabus.
- Instruct the students about the **Examination Instruction for Students** in the beginning of the course.
- Inform students about their Marks (out of 50%) before sitting for their final exam.
- Make sure that the duration of examination (exam time) is appropriate to the number and type of questions (e.g.: time duration is 1.5 to 2 minutes per each multiple choice question).
- Construct clear stem of Multiple Choice Questions (MCQ's) with a minimum of four responses/ alternatives (a,b,c,d).
- Construct the exam questions relevant to the new version of Bloom's Taxonomy.
- Prepare the Exam question according to the Exam Question Template approved by the School Council which can be obtained from the office of the Asst. Dean for Quality Affairs (ADQA) or School Website.
- **Do not repeat more than 10-20% of questions from the exams in the previous semester.**
- For the Midterm Exam, it is preferable to have both multiple choice questions and short essay type of questions.
- Do not use true or false or matching questions.
- Submit your Exam question to the course coordinator one week before the exam date for the purpose of peer reviewing.
- Be present during the photocopying of Exam questions.
- Make sure that the number of question papers equal to the number of the student in each exam room (**do not make extra copies**)
- Put the Exam question in a sealed and signed envelop.
- Stick Exam Identification paper on each Exam question envelop.
- Keep the exam envelop in your office for the Midterm exam and in Head of Department office for the final exam.
- In case of using more than one room for the same course, students' name and ID No. should be posted in the exam room before the date of the exam.
- All the reviewed copies of the Exam document should be kept at course coordinator office

Examination Instructions for Midterm Exam:

- Correct the Exam question within one week of the exam date.
- Review the Exam question with the students in the classroom (**Do not display the exam question on the data show**).
- Discuss the students' marks with the course coordinator, and Head of Department (HOD).
- Present the students' marks in the Department Council for approval.
- Display the students' marks in the students' bulletin board and Faculty Website page with students' university number only.
- Keep the Midterm Marks in digits (e.g. 72.52, 65.09, 87.50 etc.) if applicable.
- Send a soft copy of the students' marks to the Head of Department (HOD), and Assistant Dean for Quality Affairs (ADQA) office after confirming and saving the Marks.

For Final Exam:

- Submit the following mark documents to the Examination Verification Committee through the HOD within 48 hours after examination.
 - Final Mark and Sheet Mark
 - Summary Report
 - Marks Graph: Detailed graph showing Marks A, A-, B+, B, B-, C+, C, C-, D+, D, and F
 - Present your final marks after approved from the Exam verification committee in the Dept. Council for approval
 - Present verified marks in the School Council by HOD for approval.
 - Submit the final mark List online to the Deanship of Admission and Registration after School Council approval
 - Print 2 copies from the confirmed Mark and submitted to the HOD
- *** When online exams are planned, the course coordinator should arrange logistics with the computer lab technician.**

Examination Instructions for Invigilators

- The Chair of Examination committee prepare the Exam Schedule according to the University rules and regulation
- Examination Invigilation Schedule should be distributed to Faculty 2 weeks before the examination date.
- Each invigilator should collect his/her own signed Examination Invigilation Schedule from the secretary Dept.
- Any request for changing in Examination Invigilation Schedule the chair of the Examination committee and the HOD should be informed at least one week prior to the date scheduled.
- In the case of emergency (delay or unable to reach the examination room on time), contact the Chair of the Examination committee and the HOD as well as to the Senior Invigilator.
- If the invigilator is late/ absent, the Senior Invigilator should inform the Chair of the Examination Committee and the HOD
- Each examination room should have a Senior Invigilator (inspector / monitor) and a number of invigilators according to the number of students.
- Make sure that there is water pot and disposable cups in the examination room

Before conducting the exam:

- Senior Invigilators have to collect the examination papers from the Course Coordinator/Faculty for the (Exams) at least 20 minutes prior to examination time.
- Be present in the examination room at least 15 minutes prior to the scheduled examination time.
- Switch off your mobile phone or put in silent mode while invigilating.
- Do not bring your personal work or pursue any activity (e.g. eating, drinking, talking, correcting papers, and text messages) within the examination room.
- Distribute the question paper and the computerized sheet and keep it turned over before students enter the exam room
- The exam should start exactly at the Schedule time

During the exam:

- Arrange the seating for students
- Check the ID No. of each student while entering the examination room (if students do have their ID, Senior Invigilator should contact immediately the course coordinator).
- Ask the students to keep their personal stuff (mobile, purse, handbag, textbook, notebooks, files, etc.) in a designated place.
- Instruct students to write their name and ID number by using blue pen clearly on the Exam question and computerized sheet

- Do not leave the examination room without informing the course coordinator/
Senior Invigilator only
for emergency situations.
- Do not disturb the students during the exam by (e.g. talking loudly, making loud noise while walking around, looking into students answer sheet, and standing in front of them)
 - Get student's signature in the Attendance Sheet in the first 10 minutes
- Count the students and make sure it does match with the student's signature in the Attendance Sheet
- Don't answer student's questions.
- Inform the course coordinator/Senior Invigilator if there are missing questions or pages or unclear typing
- Remind students with the remaining time of the examination; (half time, 30 minutes and 10 minutes before the time ends).

After completion of the exam (At the end of the allocated time)

- The course coordinator/Senior Invigilator has to:
 - Instruct students to stop writing, and hand over both Exam question and answer sheet to the invigilator.
 - Check that students write their names on the Exam question and computerized sheet
 - Count the total Exam question and answer sheets against the attendance list in the presence of Course Coordinator.
 - Sign the Exam Identification paper
 - Hand over all the Exam questions to the Course Coordinator
- The Course Coordinator shall collect the answers sheets with the Exam question from the Senior invigilator

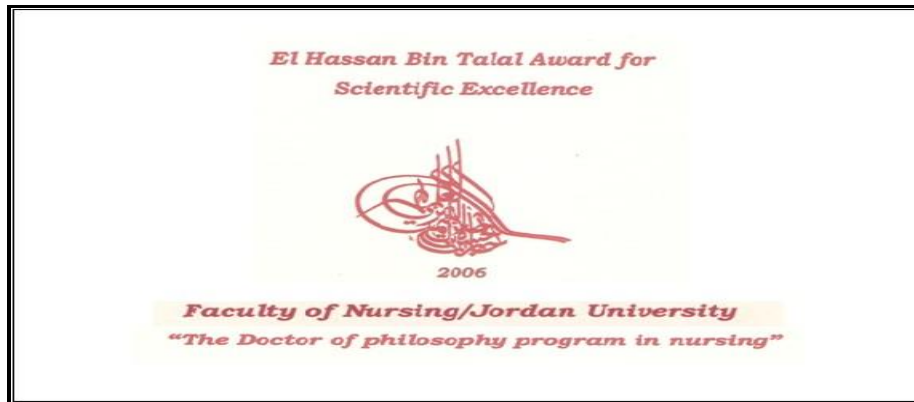
In case of misconduct of the students

- Inform course coordinator/ Senior invigilator who will:
 - Warn the student but permit to complete the examination.
 - Fill the **Exam Incident Report** and obtain signatures wherever needed
 - Submit the report to the **HOD** in line with the university academic misconduct rules.

The University of Jordan rules and regulations are illustrated on:
<http://www.ju.edu.jo/Lists/InformationLinks/ForStaff.aspx>

The School of Nursing Guidelines and instructions are illustrated on:
http://nursing.ju.edu.jo/FacultyForms/Forms/School_All_Forms.aspx

School Achievements



**El Hassan Bin Talal Award for
Scientific Excellence**



2009

Faculty of Nursing/Jordan University
**“ International Cooperation Programs
in Nursing”**



صندوق الحسين للدراس والتفوق
Al Hussein Fund for Excellence
2006

Faculty of Nursing/Jordan University



*was best in Jordan for Providing
High Quality of Higher Education in Nursing (2006)*





Faculty Achievements

Faculty Scholarship Awards during the Academic Years 2013-201 and 2016-2017

Faculty Name	Date	Award /Place
Prof .Muayyad Ahmad	2013-2014	Distinguished researcher in the Health Faculties Award/ The University of Jordan
Prof. Muayyad Ahmad	2014-2015	Distinguished research Award/The Scientific Society of Arab Nursing Faculties
Prof. Muayyad Ahmad	2015-2016	Distinguished Scientist Award (Science / Clinical Nursing) - India
Dr. ReemaSafadi	2015-2016	Fulbright scholar / University of Pittsburgh
Prof. InnamKhalaf	2015-2016	Best Researcher Award of an Arab Faculty (2016)/ Scientific Association of Arab Nursing Faculties of 2016
Prof. Ayman "Hamdan Mansour"	2015-2016	Distinguished Academic Career (2016) /Scientific Association of Arab Nursing Faculties of 2016
Dr. Ahmad Rayan	2015-2016	Graduate Dissertation (2016)/ Scientific Association of Arab Nursing Faculties of 2016
Dr.NadinAbdelrazeq	2015-2016	Financial Award/ International Association for the Study of Pain- Japan
Dr. Khalil Yousef	2016-2017	Star Research Achievement Award (Excellence in Critical Care Research)/Society of Critical Care Medicine (SCCM), USA
Prof.MohammedDarawad	2016-2017	Constantino Jr. MD Leadership Education Award/Sigma Theta Tau International Foundation.
Prof.Ayman Mansour	2016-2017	the Arab Union of Universities for Distinguished Academic Career Award (2016)

Three Awards from Scientific Association of Arab Nursing Faculties of 2016



JU School of Nursing makes a global ranking

According to Shanghai Global Ranking of Academic Subjects 2018. The school of nursing appeared in the best 151-200 subject category.



Scientific Activities

Health Education / Youth Friendly Clinic started working in the second semester of the academic year 2017 - 2018.





**Under the Patronage of
HRH Princess Muna Al Hussein**

**The University of Jordan - School of Nursing
in Collaboration with
Jordan Palliative Care Society**

**The 2nd International Conference in Palliative Care
and
The 1st in Spiritual Therapy**

**Amman – Jordan
December 7-8 / 2016**



Prof. Mohammad Darawad and PhD student IzziddinBdair Representing The Psi Kappa Chapter



FULBRIGHT SCHOLARS

Dr. Reema Safadi From UJ won a Fulbright scholar spent one year 2015-2016 in Pittsburgh University

Dr. Rose Constantino –Pittsburgh University won a Fulbright scholar spent First semester 2016-2017 in UJ



**The University of Jordan–School of Nursing in
collaboration with Jordan Palliative Care Society
*The Second International Conference in Palliative Care &
The 1st In Spiritual Therapy***



**The President of the University of Jordan presenting the
Conference Shield to HRH Princess Muna Al Hussein received by
HRH Representative Dr. Mahmood Al Shyab The Minister of
Health**



Interactive Learning Workshop at the School of Nursing



Scientific Day and creativity forum for the Jordanian Nursing Collages



Anr



Open Day organized by the School to celebrate the new members of the Jordanian Chapter / Sigma Theta Tau



Series of *Dean & Faculty Meetings with school students* all years (undergraduate and graduate)



Student Activities

- **Students Exchange Program**

Students spent clinical Training period in Jordan from Lund and Gothenburg Universities –Swede



Student from Columbia University will arrive in April 2017

Health Awareness lecture for University students

"Stop: Say NO to drugs in my University"



UJ President opens student initiative activity



SHABABNA PROJECT

مشروع "شبابنا"

- In collaboration with the *Royal Society for Health Awareness* the *SON* launched *SHABABNA* project that ***aims at establishing a national Network of youth volunteers to play a leadership roles in their community to motivate their peers, families and community to adopt a healthy lifestyle and avoid negative health practices.***
- The project involves students from different schools at the university and taught them about health promotion and health education using innovative interactive learning. The students at the end of the course had to present an innovative initiative to promote healthy lifestyle and educate others



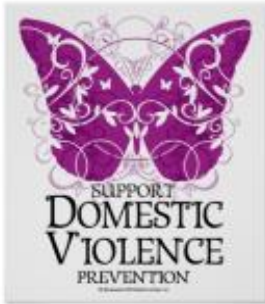
SHABABNA Students presenting their initiative



An awareness activity for the university students about "Early Breast Self-Exam"



DOMESTIC VIOLENCE MANAGEMENT LECTURE



Celebrate
International Day for the Elimination of Violence against Women



Open Day

Health awareness & Healthy Lifestyle at the Model School - JU



The School of Nursing Actively Participates in the "Change Day"



Student participation in an International Conference (The 27th student's conference for institutions, Universities and higher education to the GCC countries, Jordan and Morocco)



"National Strategy for Reproductive Health"
Lecture in collaboration with
The Higher Council for Population



**Health Awareness Campaign
for University students**



Students' Elections

**The Head of The University Student Union is Mr. Omer
Seiam (4th year Nursing Student)**





Football Games (Students versus Faculty)









Nursing Oath

In the Name of God Most Gracious Most merciful

I swear by God Almighty

To practice my profession with honesty and integrity

To offer nursing care according to the modern scientific principles for individuals, families and groups of various creeds and beliefs

To maintain their dignity, privacy and rights

And to work on developing myself and my profession.

Seeking guidance from God's law, the laws and regulations of the country, and the customs and traditions of society.

God is my witness

أقسم بالله العظيم

أن أمارس مهنتي بأمانة و صدق

وأن أقدم الرعاية التمريضية وفق الأسس العلمية الحديثه للأفراد والأسر والجماعات

على اختلاف عقائدهم ومعتقداتهم،

وأن أحافظ على كرامتهم وخصوصياتهم وحقوقهم،

وأن أعمل على تطوير ذاتي، ومهنتي.

مسترشدا بشريعة الله، وقوانين البلاد وأنظمتها، وعادات المجتمع وتقاليد.

والله على ما أقول شهيد

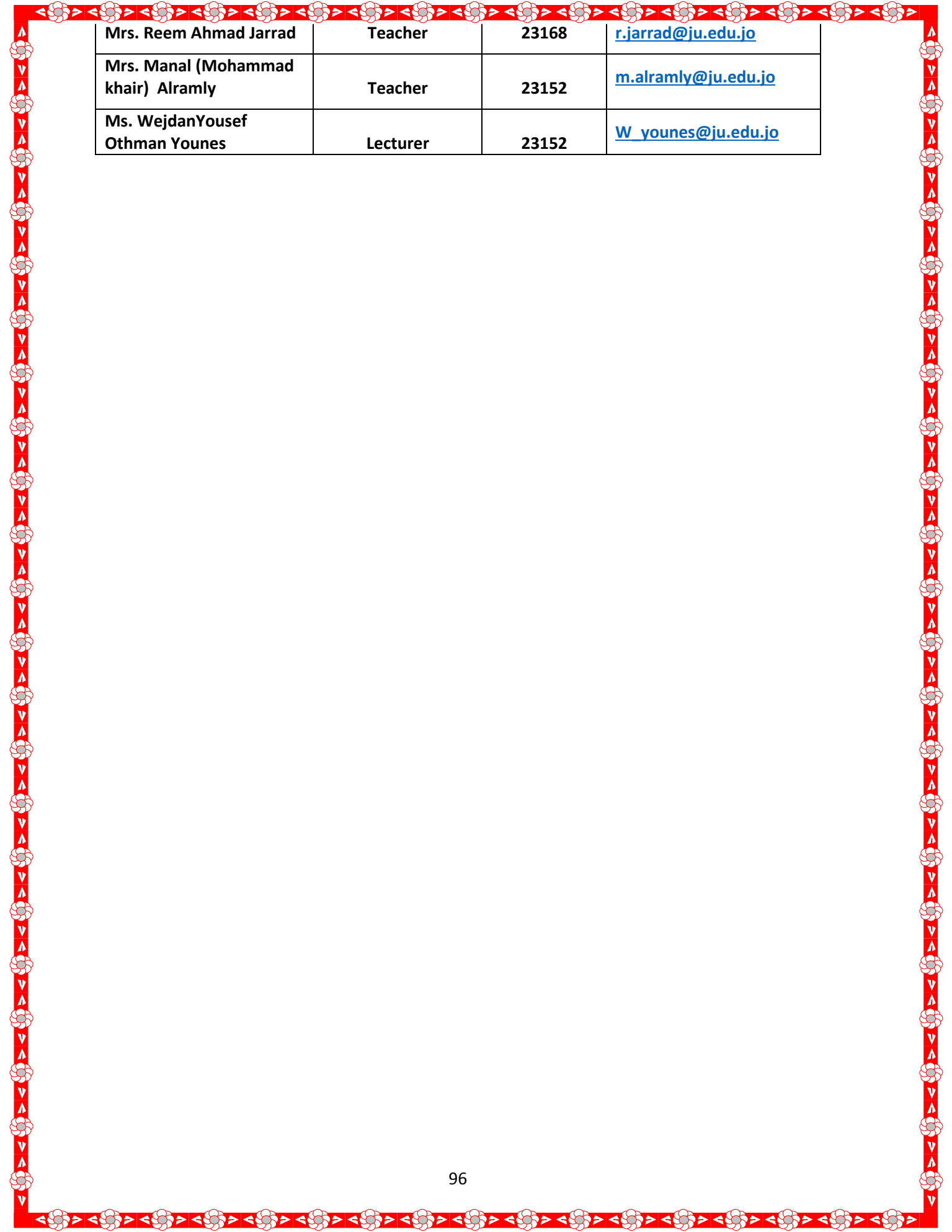






Clinical Nursing Department

Name	Academic Rank	Office number	Email
Dr. Mahmoud Maharmeh	Head of Department Associate professor	23145/ 23131	m.maharmeh@ju.edu.jo
Prof. Muayyad M. Ahmad	Professor	23137	mma4@ju.edu.jo
Prof. Ferial Ahmed Hayajneh	Professor	23126	f.hayajneh@ju.edu.jo
Prof. Jafar Ali AlasadAlshraideh	Professor	23129	jalasad@ju.edu.jo
Prof. Muhammad WaleedDarawad	Professor	23162	m.darawad@ju.edu.jo
Dr. ManarMathher Al-Nabolsi	Associate professor	23135	manarn@ju.edu.jo
Dr. Mohammad Y. Saleh / sabbatical	Associate professor	23155	m.saleh@ju.edu.jo
Dr. Amani Anwar Khalil/sabbatical	Associate professor	23146	a.khalil@ju.edu.jo
Dr. MaysoonSalimAbdalrahim	Associate professor	23185	maysoona@ju.edu.jo
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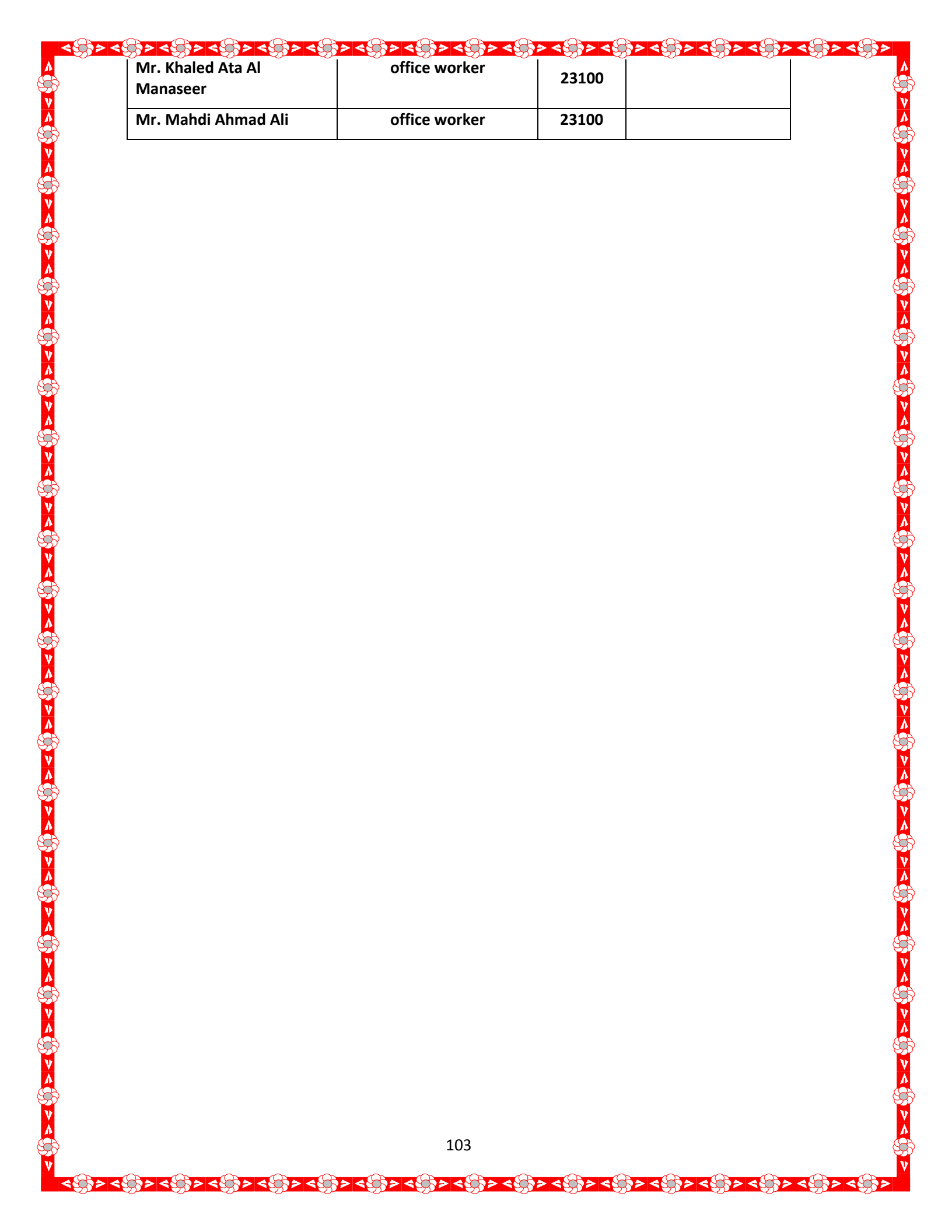
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